Delaware Valley College
PROFILE OF THE CLASS OF 2003

Applicants to the Class

Applicants: 1548
Acceptances: 1288
Enrolled: 438 (includes transfers, re-entries and students who remained freshmen)
New Freshmen: 326

Percent Male……………………………………………………………………… 52%
Percent Female…………………………………………………………………. 48%
Percent from minority groups………………………………………………… 9%
Percent receiving financial aid (academic and need based)……………….. 91%
Percent of freshman living on campus……………………………………… 80%

Scholastic Assessment Test Scores

1999 Mean Scores:
National: 505 Verbal; 511 Math 1016 Total
Pennsylvania: 498 Verbal; 495 Math 993 Total
DVC incoming freshmen: 487 Verbal; 486 Math 973 Total

Distribution by SAT Scores:

<table>
<thead>
<tr>
<th>Score</th>
<th>Verbal (n)</th>
<th>Verbal (%)</th>
<th>Math (n)</th>
<th>Math (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>5</td>
<td>1.5%</td>
<td>3</td>
<td>*</td>
</tr>
<tr>
<td>650-699</td>
<td>5</td>
<td>1.5%</td>
<td>6</td>
<td>2%</td>
</tr>
<tr>
<td>600-649</td>
<td>18</td>
<td>5%</td>
<td>21</td>
<td>6%</td>
</tr>
<tr>
<td>550-599</td>
<td>49</td>
<td>14.5%</td>
<td>46</td>
<td>14%</td>
</tr>
<tr>
<td>500-549</td>
<td>65</td>
<td>19%</td>
<td>61</td>
<td>18%</td>
</tr>
<tr>
<td>450-499</td>
<td>92</td>
<td>27%</td>
<td>86</td>
<td>25%</td>
</tr>
<tr>
<td>400-449</td>
<td>55</td>
<td>16%</td>
<td>68</td>
<td>20%</td>
</tr>
<tr>
<td>350-399</td>
<td>31</td>
<td>9%</td>
<td>27</td>
<td>8%</td>
</tr>
<tr>
<td>300-349</td>
<td>10</td>
<td>3%</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>250-299</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>200-249</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

No score reported: 9 (3 %)
* denotes less than 1 percent

This report was compiled and is being presented through the College’s Institutional Research Office. In terms of data collection, compilation, and presentation, the following offices provided assistance and service: Office of the Dean of Arts and Sciences, Student Academic Support Services, Office of Student Life, Office of the Registrar, the Admissions Office and Information Services.
### Mean SAT Scores for DVC Freshmen – 1997, 1998, 1999

<table>
<thead>
<tr>
<th>Year</th>
<th>Verbal</th>
<th>Math</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>483</td>
<td>485</td>
<td>968</td>
</tr>
<tr>
<td>1998</td>
<td>497</td>
<td>495</td>
<td>993</td>
</tr>
<tr>
<td>1999</td>
<td>487</td>
<td>486</td>
<td>973</td>
</tr>
</tbody>
</table>

### Distribution by Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agribusiness</td>
<td>15</td>
</tr>
<tr>
<td>Agronomy &amp; Environmental Science</td>
<td>26</td>
</tr>
<tr>
<td>Animal Science - Large</td>
<td>39</td>
</tr>
<tr>
<td>Animal Science - Small</td>
<td>64</td>
</tr>
<tr>
<td>Biology</td>
<td>25</td>
</tr>
<tr>
<td>Business Administration</td>
<td>71</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Choices</td>
<td>37</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>11</td>
</tr>
<tr>
<td>Criminal Justice Administration</td>
<td>23</td>
</tr>
<tr>
<td>Education</td>
<td>22</td>
</tr>
<tr>
<td>Equine Science</td>
<td>23</td>
</tr>
<tr>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>Dairy Science</td>
<td>6</td>
</tr>
<tr>
<td>Food Science</td>
<td>7</td>
</tr>
<tr>
<td>Horticulture</td>
<td>7</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>Ornamental Horticulture</td>
<td>40</td>
</tr>
<tr>
<td>Undeclared</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>438</strong></td>
</tr>
</tbody>
</table>
Learning and Study Skills Inventory (LASSI) Scores

During the student summer orientation sessions, 322 freshmen completed the 1999 LASSI. The LASSI contains ten subscales. Scores below the 50%ile are considered “at risk” and those above the 75%ile are considered exceptionally strong.

<table>
<thead>
<tr>
<th>1999 LASSI Score Distribution by Subscale</th>
<th>ATT</th>
<th>MOT</th>
<th>TMT</th>
<th>ANX</th>
<th>CON</th>
<th>INP</th>
<th>SMI</th>
<th>STA</th>
<th>SFT</th>
<th>TST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benchmark: 50%ile score</td>
<td>31.5</td>
<td>30.5</td>
<td>22.5</td>
<td>26.3</td>
<td>24.8</td>
<td>26.5</td>
<td>17.5</td>
<td>24.5</td>
<td>24.8</td>
<td>29.7</td>
</tr>
<tr>
<td>Benchmark: 75%ile score</td>
<td>34.5</td>
<td>34.5</td>
<td>27.5</td>
<td>30.5</td>
<td>29.2</td>
<td>30.3</td>
<td>19.6</td>
<td>27.9</td>
<td>28.5</td>
<td>32.3</td>
</tr>
<tr>
<td>Mean for all students</td>
<td>32.3</td>
<td>29.9</td>
<td>23.2</td>
<td>24.9</td>
<td>25.2</td>
<td>26.8</td>
<td>17.5</td>
<td>25.2</td>
<td>25.4</td>
<td>28</td>
</tr>
</tbody>
</table>

ATT – attitude and interest  
MOT – motivation, diligence, self-discipline, and willingness to work hard  
TMT – use of time-management principles for academic tasks  
ANX – anxiety and worry about school performance  
CON – concentration and attention to academic tasks  
INP – information processing, acquiring knowledge, and reasoning  
SMI – Selecting main ideas and recognizing important information  
STA – Use of support techniques and materials  
SFT – self testing, reviewing, and preparing for classes  
TST – test strategies and preparing for tests

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Benchmark: 50%ile score</td>
<td>31.5</td>
<td>30.5</td>
<td>22.5</td>
<td>26.3</td>
<td>24.8</td>
<td>26.5</td>
<td>17.5</td>
<td>24.5</td>
<td>24.8</td>
<td>29.7</td>
</tr>
<tr>
<td>Benchmark: 75%ile score</td>
<td>34.5</td>
<td>34.5</td>
<td>27.5</td>
<td>30.5</td>
<td>29.2</td>
<td>30.3</td>
<td>19.6</td>
<td>27.9</td>
<td>28.5</td>
<td>32.3</td>
</tr>
<tr>
<td>Mean for all students—97</td>
<td>32.7</td>
<td>30.1</td>
<td>24.2</td>
<td>27</td>
<td>26.4</td>
<td>27.8</td>
<td>18.9</td>
<td>25.6</td>
<td>26.3</td>
<td>30.1</td>
</tr>
<tr>
<td>Mean for all students—98</td>
<td>32.5</td>
<td>30.2</td>
<td>23.9</td>
<td>25.8</td>
<td>26</td>
<td>27.1</td>
<td>17.4</td>
<td>25.5</td>
<td>25.5</td>
<td>28.3</td>
</tr>
<tr>
<td>Mean for all students-- 99</td>
<td>32.3</td>
<td>29.9</td>
<td>23.2</td>
<td>24.9</td>
<td>25.2</td>
<td>26.8</td>
<td>17.5</td>
<td>25.2</td>
<td>25.4</td>
<td>28</td>
</tr>
</tbody>
</table>
Introduction

The 1999 Freshman Student Profile Questionnaire was administered during the first week of the Fall 1999 semester to freshmen who attended the initial dormitory meeting of the semester. The 1999 Freshman Profile therefore, is limited to freshman students who are on-campus dormitory residents.* A total of 202 freshmen (46% of the 1999 Freshman class) completed the questionnaire answering the majority of the questions. Some students did not answer all of the questions.

Student responses to the questionnaire are used to provide a profile of DVC’s freshman class. A general profile of the College’s 1999 freshman class is presented below. Charts depicting student responses to each of the questions are presented on pages 7 through 13.

1999 Freshman Student Profile

Demographics

• The 1999 freshman class is comprised of individuals who are mostly of White ethnicity; 6 percent of the respondents indicated their ethnic background to be Black and 3 percent said they were of Hispanic background (question 2).
• The majority of DVC’s incoming freshmen are no older than 18 years of age (question 1).
• The 1999 freshman class is comprised of 52 percent male and 48 percent female students (data from Registrar’s Office).
• All of the freshman student respondents are single individuals who have never been married (Question 3)
• About half of the freshmen are Pennsylvania residents and the majority of their homes are no further than 100 miles away (questions 7 and 11).
• While attending college, the majority of the freshman class is living on-campus (questions 8 and 9).
• The majority of the respondents do not have a working knowledge of a language other than English (question 36).

Socio-Economic and Family Background

• The College’s 1999 freshmen primarily come from middle-income families, with the majority of total family incomes being at least $50,000 annually (question 23).

* This was the only time available and allotted for the administration of this questionnaire.
• The majority of freshman respondents indicated that at least one of their parents is a college graduate (question 19).
• The majority of respondents indicated that they were not the first in their immediate families to attend college (question 20).
• Most of the freshman respondents indicated that they have 1 or 2 siblings (question 21).
• Approximately one-third of the freshmen indicated that they were the oldest sibling and one-third indicated they were the youngest sibling (question 22).

High School Background

• The majority of student respondents attended high school in a suburban setting (question 4).
• Most of the freshmen responded that they attended a public high school whose student population fell between the 500 to 999 or the 1000 to 1500 student ranges (questions 5 and 6).
• The majority of respondents indicated that they participated in extra-curricular activities while in high school (question 12).
• The majority of freshman respondents indicated that they participated in high school athletic varsity teams (question 14).

Selection of Attendance at DVC and Plans for Further Study

• When asked if Delaware Valley College was their first, second, third, fourth or fifth choice for attending college, the majority of freshman respondents answered that it was their first choice (question 17).
• “Major of interest” was the reason chosen by the majority of freshman respondents as the most important factor in deciding to attend DVC (question 18).
• About half of the respondents indicated that they planned to ultimately attain a Master’s or Doctoral degree (question 24).

Extra-curricular Collegiate Activities and On-Campus Weekend Participation

• The majority of freshman respondents anticipate participating in extra-curricular activities while at DVC (question 13).
• Slightly less than one half of the respondents indicated that they would be participating in intercollegiate sports while at DVC (question 15).
• Slightly less than one half of the freshman respondents indicated that they would be participating in intramural sports while at DVC (question 16).
• When asked how often they anticipated going home on the weekends, the majority of the freshman responded that they would probably be going home at least one weekend per month, with a little less than half of the respondents planning on going home 2 to 3 weekends per month (question 10).
• The majority of the College’s freshman plan to hold a job while attending college, with a little over a half of the respondents planning to work between 10 and 20 hours per week (question 25).

Studying Skills and Needs

• The majority of the freshman student respondents indicated they felt that their study skills needed improving (question 29).
• When asked if they would be likely to attend a study skills workshop, slightly less than half of the respondents indicated that they would (question 30).
• The majority of the freshman respondents indicated that they would use the services of the Tutoring Center (question 35).
• A little over half of the student respondents indicated that they preferred to study alone rather than in a group (question 28).
• The majority of the respondents indicated that they would “sometimes” use the library for studying (question 26).
• When asked about their familiarity with using the library for doing research, a little over a half of the freshman respondents indicated that they were “somewhat familiar” and a little over a third of the respondents felt they were “very familiar” (question 27).

Computer Usage

• Almost one third of the freshman respondents felt they were “very familiar” with computers and almost two thirds felt they were “somewhat familiar” (question 31).
• When asked if they would be likely to attend a computer-training workshop, the majority of the freshman respondents answered “no” (question 32).

Use of Other Student Support Services

• When asked if they would use the services of a Students with Disabilities Office, the majority of respondents answered “no” (question 33).
• When asked if they would use the services of the Counseling Center, slightly over half of the respondents answered “yes” (question 34).
Compilation of Student Responses to the 1999 Freshman Student Profile Questionnaire

**Question 1: Indicate your age group.**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=202)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 to 18 years old</td>
<td>159</td>
<td>79</td>
</tr>
<tr>
<td>18 to 25 years of age</td>
<td>43</td>
<td>21</td>
</tr>
<tr>
<td>26 to 34 years old</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>35 to 45 years old</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Over 45 years old</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Question 2: Indicate your ethnic background.**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>13</td>
<td>6</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>183</td>
<td>91</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native American</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>

**Question 3: What is your current marital status?**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=202)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>202</td>
<td>100</td>
</tr>
<tr>
<td>Married</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Separated</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Divorced</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Widowed</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Question 4: Indicate whether the high school you attended was in an urban, suburban, or rural setting.**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=202)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban</td>
<td>32</td>
<td>16</td>
</tr>
<tr>
<td>Suburban</td>
<td>127</td>
<td>63</td>
</tr>
<tr>
<td>Rural</td>
<td>43</td>
<td>21</td>
</tr>
</tbody>
</table>
**Question 5: What type of high school did you attend?**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>161</td>
<td>80</td>
</tr>
<tr>
<td>Private, non-sectarian</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Private, religious</td>
<td>36</td>
<td>18</td>
</tr>
</tbody>
</table>

**Question 6: In terms of school population, how large was your high school?**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-500 students</td>
<td>38</td>
<td>19</td>
</tr>
<tr>
<td>501-999 students</td>
<td>57</td>
<td>28</td>
</tr>
<tr>
<td>1000-1500 students</td>
<td>57</td>
<td>28</td>
</tr>
<tr>
<td>1501-2000 students</td>
<td>33</td>
<td>16</td>
</tr>
<tr>
<td>2000 plus students</td>
<td>16</td>
<td>9</td>
</tr>
</tbody>
</table>

**Question 7: Are you a Pennsylvania resident?**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=200)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>101</td>
<td>50</td>
</tr>
<tr>
<td>No</td>
<td>99</td>
<td>50</td>
</tr>
</tbody>
</table>

**Question 8: While at Delaware Valley College, will you be a resident student or a commuter student?**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=202)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Student</td>
<td>200</td>
<td>99</td>
</tr>
<tr>
<td>Commuter Student</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**Question 9: If you will you be a resident student, will you be living on-campus or off-campus?**

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=202)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-campus</td>
<td>200</td>
<td>99</td>
</tr>
<tr>
<td>Off-campus</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
**Question 10:** If you will be a resident student, how often do you anticipate going home on the weekends?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every weekend</td>
<td>27</td>
<td>13</td>
</tr>
<tr>
<td>2-3 weekends/month</td>
<td>85</td>
<td>42</td>
</tr>
<tr>
<td>1 weekend/month</td>
<td>61</td>
<td>31</td>
</tr>
<tr>
<td>Less than 1 weekend/month</td>
<td>28</td>
<td>14</td>
</tr>
</tbody>
</table>

**Question 11:** How far is your home from Delaware Valley College?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 50 miles away</td>
<td>55</td>
<td>27</td>
</tr>
<tr>
<td>Between 50 and 100 miles away</td>
<td>76</td>
<td>38</td>
</tr>
<tr>
<td>Between 100 and 500 miles away</td>
<td>66</td>
<td>33</td>
</tr>
<tr>
<td>Over 500 miles away</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

**Question 12:** Did you participate in extra-curricular activities while in high school?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>176</td>
<td>88</td>
</tr>
<tr>
<td>No</td>
<td>25</td>
<td>12</td>
</tr>
</tbody>
</table>

**Question 13:** Do you anticipate participating in extra-curricular activities while in college?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=195)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>183</td>
<td>94</td>
</tr>
<tr>
<td>No</td>
<td>12</td>
<td>6</td>
</tr>
</tbody>
</table>

**Question 14:** Did you participate in high school athletic varsity teams?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>121</td>
<td>60</td>
</tr>
<tr>
<td>No</td>
<td>80</td>
<td>40</td>
</tr>
</tbody>
</table>
### Question 15: Will you be participating in intercollegiate sports?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=195)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>95</td>
<td>49</td>
</tr>
<tr>
<td>No</td>
<td>100</td>
<td>51</td>
</tr>
</tbody>
</table>

### Question 16: Will you be participating in intramural sports?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=195)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>87</td>
<td>45</td>
</tr>
<tr>
<td>No</td>
<td>108</td>
<td>55</td>
</tr>
</tbody>
</table>

### Question 17: Please indicate if Delaware Valley College was your first, second, third, fourth, or fifth choice for attending college.

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>131</td>
<td>65</td>
</tr>
<tr>
<td>Second</td>
<td>55</td>
<td>28</td>
</tr>
<tr>
<td>Third</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Fourth</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Fifth</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

### Question 18: What factor was most important in your decision to attend Delaware Valley College?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=195)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location of College</td>
<td>37</td>
<td>19</td>
</tr>
<tr>
<td>Major of interest</td>
<td>119</td>
<td>61</td>
</tr>
<tr>
<td>College reputation</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>Tuition assistance</td>
<td>26</td>
<td>13</td>
</tr>
</tbody>
</table>

### Question 19: Are either or both of your parents college graduates?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=199)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>62</td>
<td>31</td>
</tr>
<tr>
<td>Both are</td>
<td>55</td>
<td>28</td>
</tr>
<tr>
<td>Neither are</td>
<td>82</td>
<td>41</td>
</tr>
</tbody>
</table>
### Question 20: Are you the first in your immediate family to attend college?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=197)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>79</td>
<td>40</td>
</tr>
<tr>
<td>No</td>
<td>118</td>
<td>60</td>
</tr>
</tbody>
</table>

### Question 21: How many siblings do you have?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=202)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>25</td>
<td>13</td>
</tr>
<tr>
<td>1</td>
<td>83</td>
<td>41</td>
</tr>
<tr>
<td>2</td>
<td>52</td>
<td>26</td>
</tr>
<tr>
<td>3</td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td>4 or more</td>
<td>23</td>
<td>11</td>
</tr>
</tbody>
</table>

### Question 22: Are you the oldest, youngest, or middle child?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=200)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oldest</td>
<td>71</td>
<td>36</td>
</tr>
<tr>
<td>Middle</td>
<td>42</td>
<td>21</td>
</tr>
<tr>
<td>Youngest</td>
<td>72</td>
<td>36</td>
</tr>
<tr>
<td>Only</td>
<td>15</td>
<td>7</td>
</tr>
</tbody>
</table>

### Question 23: What is your total family income range?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=166)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,000 - $20,000</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>$20,001 - $50,000</td>
<td>45</td>
<td>27</td>
</tr>
<tr>
<td>$50,000 - $75,000</td>
<td>52</td>
<td>31</td>
</tr>
<tr>
<td>$75,000 - $100,000</td>
<td>31</td>
<td>19</td>
</tr>
<tr>
<td>100,001 plus</td>
<td>25</td>
<td>15</td>
</tr>
</tbody>
</table>

### Question 24: Level of education you would like to ultimately obtain?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=198)</th>
<th>Percent of total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Bachelors</td>
<td>90</td>
<td>45</td>
</tr>
<tr>
<td>Masters</td>
<td>63</td>
<td>32</td>
</tr>
<tr>
<td>Doctorate</td>
<td>40</td>
<td>20</td>
</tr>
</tbody>
</table>
### Question 25: Do you anticipate holding a job while in college?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=199)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not plan to work</td>
<td>46</td>
<td>23</td>
</tr>
<tr>
<td>10-20 hours/week</td>
<td>134</td>
<td>67</td>
</tr>
<tr>
<td>20-30 hours/week</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>30-40 hours/week</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>More than 40 hours/week</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

### Question 26: Do you plan to use the library for studying?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=201)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>62</td>
<td>31</td>
</tr>
<tr>
<td>Sometimes</td>
<td>135</td>
<td>67</td>
</tr>
<tr>
<td>Never</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

### Question 27: Are you familiar with how to do library research?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=200)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very familiar</td>
<td>73</td>
<td>37</td>
</tr>
<tr>
<td>Somewhat familiar</td>
<td>113</td>
<td>57</td>
</tr>
<tr>
<td>Not familiar</td>
<td>14</td>
<td>7</td>
</tr>
</tbody>
</table>

### Question 28: Would you prefer to study in a group rather than alone?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=199)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>85</td>
<td>43</td>
</tr>
<tr>
<td>No</td>
<td>114</td>
<td>57</td>
</tr>
</tbody>
</table>

### Question 29: Do you feel that your study skills need improving?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=198)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>141</td>
<td>71</td>
</tr>
<tr>
<td>No</td>
<td>57</td>
<td>29</td>
</tr>
</tbody>
</table>

### Question 30: Would you be likely to attend study skills workshops?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded (n=198)</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>96</td>
<td>48</td>
</tr>
<tr>
<td>No</td>
<td>102</td>
<td>52</td>
</tr>
</tbody>
</table>
### Question 31: How familiar are you with computers?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very familiar</td>
<td>62</td>
<td>31</td>
</tr>
<tr>
<td>Somewhat familiar</td>
<td>122</td>
<td>61</td>
</tr>
<tr>
<td>Not familiar</td>
<td>17</td>
<td>8</td>
</tr>
</tbody>
</table>

### Question 32: Would you be likely to attend a computer-training workshop?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>72</td>
<td>36</td>
</tr>
<tr>
<td>No</td>
<td>128</td>
<td>64</td>
</tr>
</tbody>
</table>

### Question 33: Would you use the services of a Students with Disabilities Office?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>33</td>
<td>17</td>
</tr>
<tr>
<td>No</td>
<td>166</td>
<td>83</td>
</tr>
</tbody>
</table>

### Question 34: Would you use the services of the Counseling Center?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>103</td>
<td>51</td>
</tr>
<tr>
<td>No</td>
<td>98</td>
<td>49</td>
</tr>
</tbody>
</table>

### Question 35: Would you use the services of the Tutoring Center?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>158</td>
<td>80</td>
</tr>
<tr>
<td>No</td>
<td>40</td>
<td>20</td>
</tr>
</tbody>
</table>

### Question 36: Do you have a working ability with a language other than English?

<table>
<thead>
<tr>
<th>Response selection</th>
<th>Number responded</th>
<th>Percent of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>44</td>
<td>22</td>
</tr>
<tr>
<td>No</td>
<td>157</td>
<td>78</td>
</tr>
</tbody>
</table>