After completion of the employment requirements, the student is responsible for completing a global evaluation of the employment experiences. Unlike the progress reports, in which each aspect of each employment opportunity was described, the capstone report takes a different focus.

The student will do a critical analysis of the biology department curriculum in the appropriate specialization and will craft a summary of the courses which were especially helpful during the employment program. The discussion should include the rationale for this evaluation, citing specific examples. The student should also mention courses which, in retrospect, might have been helpful but were not taken during the student's matriculation.